

SRS Stakeholder Workgroup Meeting on Problem Gambling Services

June 5th, 2008; Topeka, Kansas

Workgroup A Transcribed Flip Chart Notes

Meeting Purpose: To gather vital information from stakeholders which will be used to develop a comprehensive plan to address problem gambling in Kansas.

Prevention

Assignment:)
prepared to explain your responses to the following questions:

1. Determine your workforce development goals. What is success?	
Group A	Group B
<p>Determine your prevention goals.</p> <ul style="list-style-type: none"> • Educate community <ul style="list-style-type: none"> - Healthy practices note slide - Unhealthy practices/warning signs - Protective factors addressing these • Reduce problem gambling <ul style="list-style-type: none"> - Using evidence-based programs, practices, policies - Develop those evidence-based best practices - Identify vulnerable populations (e.g. Research (partner with regents, universities) - Make it a public issue - Through inclusiveness (e.g. involving - Translate into language all can understand - use technology to engage and include - Increase access to resources - Increase collaboration (leverage data) - Delay or prevent onset of problem gambling behavior 	<p>Determine your workforce development goals. What is success?</p> <p style="text-align: center;"><i>Goals:</i></p> <ul style="list-style-type: none"> • Retention of new/old (Integrated workforce) • Capacity Building • Flexibility of hours/creative scheduling • Adequate staff What is that? (Addition Generalist) (Specialist) • Bench Strength • Multiple counselors, if possible • Bring people from recovery to be utilized • Bring in family members to be utilized • Financial incentive, reimbursement <p style="text-align: center;"><i>Success:</i></p> <ul style="list-style-type: none"> • Measure by no wait list = 24/7 • Measure success by statistics number of providers • Needs formulas - based on data • Staff levels to see clients within day

2. Answer from the perspective of your agency:	
Group A	Group B
<p>What data is needed to assist with planning?</p> <p>")</p> <ul style="list-style-type: none"> • h • Define problem gambling 	<p>What would you change about the current Kansas Certified Gambling Counselor certification requirements?</p>

<ul style="list-style-type: none"> • KCTC student survey AAPS funded • BRFSS adults through KDHE telephone • YRBS Youth needs assessment, to discover trends, to inform and work with schools on identified issues • Gather from existing sources • Address data gaps 	<ul style="list-style-type: none"> • Are enough supervisors available? • One single certifiable body • Updated standards • Utilize experience requirement for supervisors • U • Skill measure • Letter of recommendation • Employed by state regulation <p>What conditions and core competencies should be required for publicly funded program gambling treatment professionals?</p> <ul style="list-style-type: none"> • Target employees with certification and more • Specialist • Education (With conditions to over-ride) • Internship • Ethics • Assessments • Work with individual on financial matters (TAP 21)
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3. What entities should be responsible for furthering/contributing to counselor workforce development and what would be their role?	
Group A	Group B
<p>How would you measure the impact of your prevention efforts?</p> <ul style="list-style-type: none"> • Shift in definition of problem gambling (including increased awareness of risks, • Reduction in gambling behavior • Reduction in gambling revenue (?) • Reduction in bankruptcies, crime statistics • Changes in gambling behavior moving toward responsible gambling • Reduction in gambling behavior risk factors • Note of the referenced reductions with teachers, with those who work with the elderly • Look to the positives in moving toward outcomes, steps not just negatives • Kansans ability to manage finances increased 	<p>What entities should be responsible for furthering/contributing to counselor workforce development and what would be their role?</p> <ul style="list-style-type: none"> • Reimbursement structure help support workforce (*Goal) • SRS • Colleges • Portion of dollars obtained, sustain (subsidize) • Subsidize employer and have them make their own policies.

4. What important partnerships could be leveraged or developed to further the workforce development goals?	
Group A	Group B
<p>What important partnerships can be leveraged to create an effective statewide problem gambling prevention effort?</p> <p>a. Prioritize populations or sub-groups to target efforts Targeted populations address whole gamut not just problem gambling!</p> <ul style="list-style-type: none"> Youth & elderly (and everyone in between) Military Women Those of lower economic status Disabled <p>b. Prioritize prevention approaches or strategies to implement</p> <ul style="list-style-type: none"> Priority education Building/working with national and local communities (on e.g. the realities, probabilities of winning) Work with families O (e.g. U-Tube viral promotion) Develop economy outside of gambling 	<p>What important partnerships could be leveraged or developed to further the workforce development goals?</p> <ul style="list-style-type: none"> Utilize resources of other providers Addition generalist specialist GA Gambler themselves BSRB Behavioral Science Reg. Board Federal money

5. What criteria would you use to measure the impact of your workforce development efforts?	
Group A	Group B
<p>What important partnerships can be leveraged to create an effective statewide problem gambling prevention effort?</p> <ul style="list-style-type: none"> The Lottery Data Sources Faith Community Area Agencies on Aging Financial Community State Agencies Regional Prevention Centers Department on Education Schools Regional Institutions/Universities Community Colleges Recovering Community! 	<p>What criteria would you use to measure the impact of your workforce development efforts?</p> <ul style="list-style-type: none"> <u>Waiting list</u> <u>Statistic</u> <u>Distance</u> <u>Increase partnerships</u> <u>Increase educational opportunities</u> <u>Numb</u> <u>Number of people trained and certified</u> <u>Retention</u> <u>Increase in volume/billable unites</u> <u>Customer service satisfaction (Quality Assistance)</u> <ul style="list-style-type: none"> <u>Interviews and observation</u>

6. Other	
Group A	Group B
	<p><u>Other:</u></p> <ul style="list-style-type: none"> • Measure success by retention of staff • Target 2nd career • What does job duties require for a counselor? • Goals: Bring in families as counselors? • Caution: Silos • Standardize level of care • Review? • Legislative strategies