

APPENDIX H

DEFINITIONS FOR INDIVIDUALIZED EDUCATION PLAN AND 504

Individualized Education Plan (IEP): An IEP identifies the child as in need of specialized services and modifications and provides an Individualized Education Plan for that child. This then categorizes the child as a child in special education even if he or she receives instruction in regular classroom, a JJA facility, Specialized school, etc. An IEP is made possible through IDEA...Individuals with Disabilities in Education Act.

504: A 504 plan is actually part of The Rehabilitation Act of 1973 and a Civil Rights Law. A 504 provides Regular Education interventions and modifications. The reason for establishing a 504 could be temporary or long term. For example, a child w/ a broken leg may have a 504 until the leg heals. A child with diabetes or asthma may have a 504. A child with ADHD may also be on a 504 to allow for modifications in curriculum. A 504 does not technically identify a child as a child in special education as it is administered through regular education and is not funded in the same manner as an IEP.