

UPDATES/CLARIFICATIONS FOR REPORTING DATA
FOR AIMS FIELDS 55, 56.01, AND 56.02 – FEBRUARY 3, 2005

List of 4 modifications:

1. Modified AIMS_V3.0 Field 55. Current Educational Placement to 6. Special Education by adding the word "Classroom". (pages 34, 70) Choosing this option denotes a child's current educational placement is a special education classroom setting. The way that "special education" is tracked through AIMS_V3.0 is that CMHCs report "YES" for AIMS field 56.01, which indicates the child is receiving specialized services and modifications through an Individualized Education Plan (IEP). A description of an IEP is provided in Appendix I.
2. Added the instruction to only report an AIMS_V3.0 Field 55. Current Educational Placement of 20. Therapeutic Services for Preschool Children if data for the child are going to be reported following the instructions provided in Appendix D. (pages 34, 71)
3. Changed the instructions preceding AIMS_V3.0 Fields 56.01-56.03. (page 35)

December 20, 2004 version:

56. Special Education Information: 1 = YES or 2 = NO must be reported for every child in AIMS fields 56.01 and 56.03.

Updated February 3, 2005:

1 = YES or 2 = NO must be reported for every child in AIMS fields 56.01 and 56.03. The distinction between an Individualized Education Plan (IEP) and a 504 Plan is described in Appendix I.

4. Added "Other Health Impaired" to option 2. Physical Disabilities for AIMS_V3.0 Field 56.02. Thus, option 2 for AIMS_V3.0 Field 56.02 is now Physical Disabilities/Other Health Impaired. (page 35)

56.02 If the value for AIMS Field 56.01 is 1 (1=yes), exceptionality is required. Choose all that apply specific to the child's IEP:

1. MR/DD
2. Physical Disabilities/Other Health Impaired
3. Emotional/Behavioral Disturbance
4. Gifted
5. Learning Disability

55. Current Educational Placement: During the summer, if the child is not enrolled in summer school, choose option 19. Not in school – summer break.

1. Not applicable (not listed below)
2. Institutional instruction: e.g. psych. Hospital, detention
3. Residential School
4. Home-based instruction from school district

5.

6. Special Education **Classroom**
7. Regular Classroom with Special Ed. Services or Consultation

8.

9. Regular classroom (100% of the day with no Special Ed.)
10. Home Schooling not provided by the school district
11. Not in school (suspended)
12. Not in school (graduated)
13. Not in school working on a GED
14. Not in school (expelled)
15. Not in school (drop-out)
16. Preschool
17. Other
18. Alternative Education placement with Intensive psychosocial
19. Not in school – summer break
20. Therapeutic Services for Preschool Children **(only choose this option if data for the child are going to be reported following the instructions provided in Appendix D).**
21. Enrolled in post-secondary education (Technical School, College, Professional development such as cosmetology)

Reporting Requirements:

Enter at admission, update monthly, and when the child/adolescent stops case management

1 = YES or 2 = NO must be reported for every child in AIMS fields 56.01 and 56.03. The distinction between an Individualized Education Plan (IEP) and a 504 Plan is described in Appendix I.

56.01 Is the child identified on an IEP? 1 or 2

- 1 = YES or 2 = NO
- The only valid value for this field is: 1 or 2

56.02 If the value for AIMS Field 56.01 is 1 (1=yes), exceptionality is required. Choose all that apply specific to the child's IEP:

1. MR/DD
2. Physical Disabilities/**Other Health Impaired**
3. Emotional/Behavioral Disturbance
4. Gifted
5. Learning Disability

56.03 Is child identified on a 504? 1 or 2

- 1 = YES or 2 = NO
- The only valid value for this field is: 1 or 2

Reporting Requirements:

Enter at admission, update monthly, and when the child/adolescent stops case management

APPENDIX I

Individualized Education Plan (IEP): An IEP identifies the child as in need of specialized services and modifications and provides an Individualized Education Plan for that child. This then categorizes the child as a child in special education even if he or she receives instruction in regular classroom, a JJA facility, Specialized school, etc. An IEP is made possible through IDEA...Individuals with Disabilities in Education Act.

504: A 504 plan is actually part of The Rehabilitation Act of 1973 and a Civil Rights Law. A 504 provides Regular Education interventions and modifications. The reason for establishing a 504 could be temporary or long term. For example, a child w/ a broken leg may have a 504 until the leg heals. A child with diabetes or asthma may have a 504. A child with ADHD may also be on a 504 to allow for modifications in curriculum. A 504 does not technically identify a child as a child in special education as it is administered through regular education and is not funded in the same manner as an IEP.